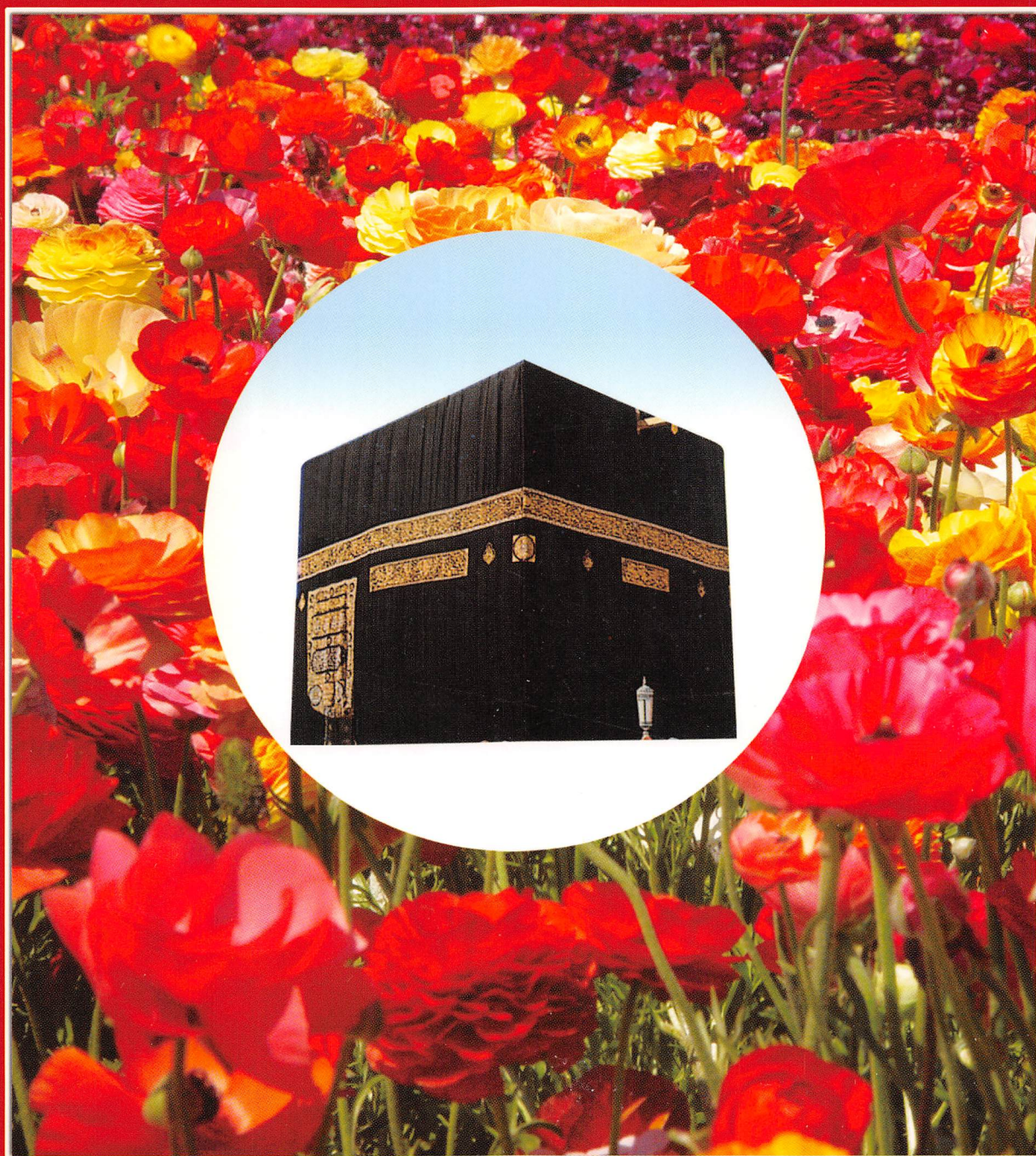


Basics of Islam

Pre-Primer



Safia Iqbal

Basics of Islam

A TEXTBOOK OF ISLAMIC STUDIES

Pre-Primer

for Nursery Class



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Publisher's Note

The past century has seen rich works providing literature in the traditional form. The style and presentation of such books varied with the needs of the times. But now a new generation has grown up in an electronic and computerised world, and the time seemed ripe to introduce new blood into the book world. There is a lack of books today which could contact the younger generation in a modern context and tone and present the demands of time in the required form. Accordingly, Al Asr Publications has taken on the task of preparing and publishing up to date books streamlined to prepare an unbiased and responsible citizen. We are also planning to bring out books on varied subjects which can be of interest to the common reader.

A special wing is devoted especially for the preparation of text books for schools right from the Nursery level to the Senior level. 'Basics of Islam', the book that you hold in your hands, is in 10 parts (Pre-Primer, Primer and Parts 1-8) for the lower, middle and higher grades. We are glad to present it as our first publication. Notwithstanding the best efforts in editing, errors in publication, while rare, are possible and will be rectified in the subsequent editions. We will appreciate criticism and suggestions coming in from any direction. Strenuous efforts are made to constantly enhance the value of the contents of each publication, a policy which will be pursued persistently.

Publisher

Preface

This series of Islamic Studies books in 10 parts, presents Islam in an attractive comprehensive package. The series enables a student to view Islam in all its aspects as one whole as a way of life and not just as a traditional, limited set of jurisprudence.

These books appeal to the head and heart both. They not only present the do's and don'ts in a logical way but also refine habits and manners which mould naturally into a rich, God-fearing personality. This series is an invaluable reference for teachers and parents, both in schools and for home-study too.

The success of this series depends considerably on the teacher's ability to discuss concepts with the students, encouraging an understanding and implementation of the concepts. The spirit and message of each lesson must permeate into the child's thought-process and form a part of his personality and daily life. The teacher can do this by giving incentives like sweets, scores, stars and points for turning concepts into action (or withdrawing rewards for not doing so).

A sure key to success, this series is in a graded form in 10 parts, catering to classes Nursery to VIII. It is a complete course in grooming and etiquette.

This little book in your hands now, introduces Islam to the tiny tots for the first time in school in a colourful way through activities and objects around him in the school and at home. The teacher is advised to use this text as a reference for daily oral teaching. We always welcome healthy criticism and suggestions.

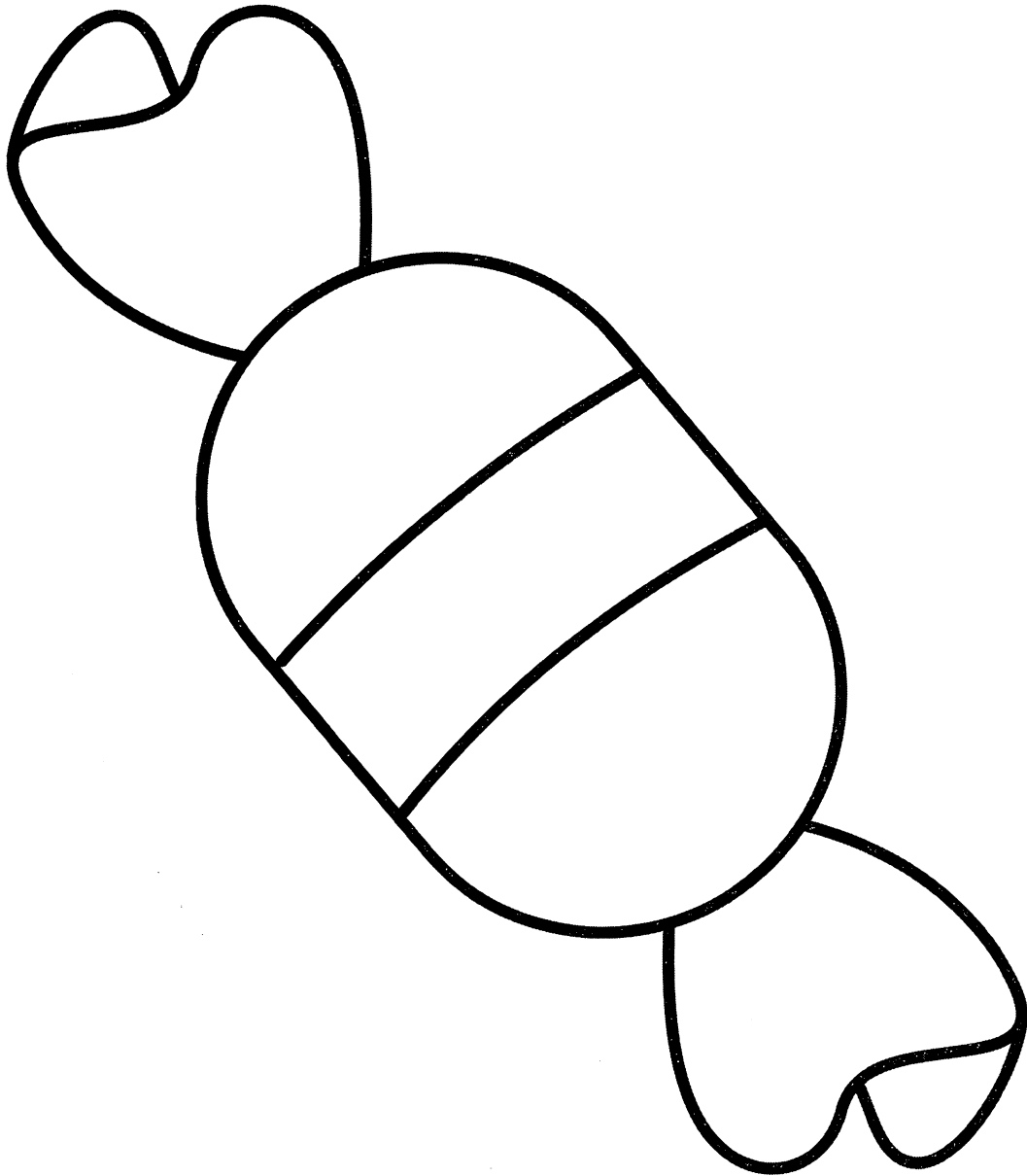
January 2010

Safia Iqbal

A Note to the Teacher

1. This book is meant for oral study only.
2. The child is not expected to read the text. He will learn the contents of the text through the teachers daily teachings.
3. The teacher must use the text as a reference to follow the daily classroom teaching. Do not make the child read the text (as he is still in the alphabet stage).
4. The 'practical work' given in the book must be practised daily in the classroom, for the sake of habit formation.
5. Sweets must be distributed in the Islamic Studies period.
6. Pages 7-13 are for the first term. Pages 14-17 are for the second form, and Pages 18-20 are for the third term of the academic year.
7. It is best to revise the poems, questions and practical tasks daily or on alternate days.

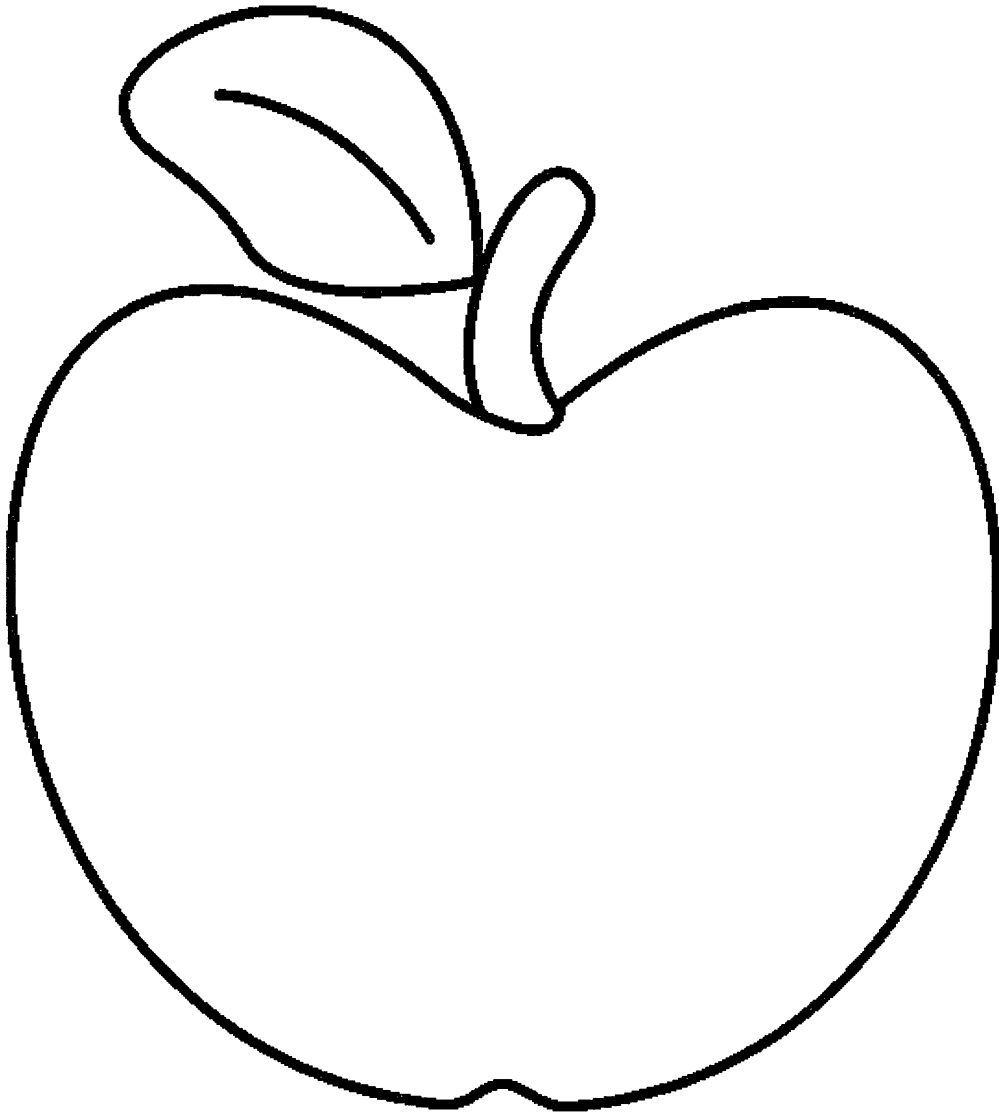
Colour this picture.



Q. What is this?

A. A chocolate.

Colour this picture.



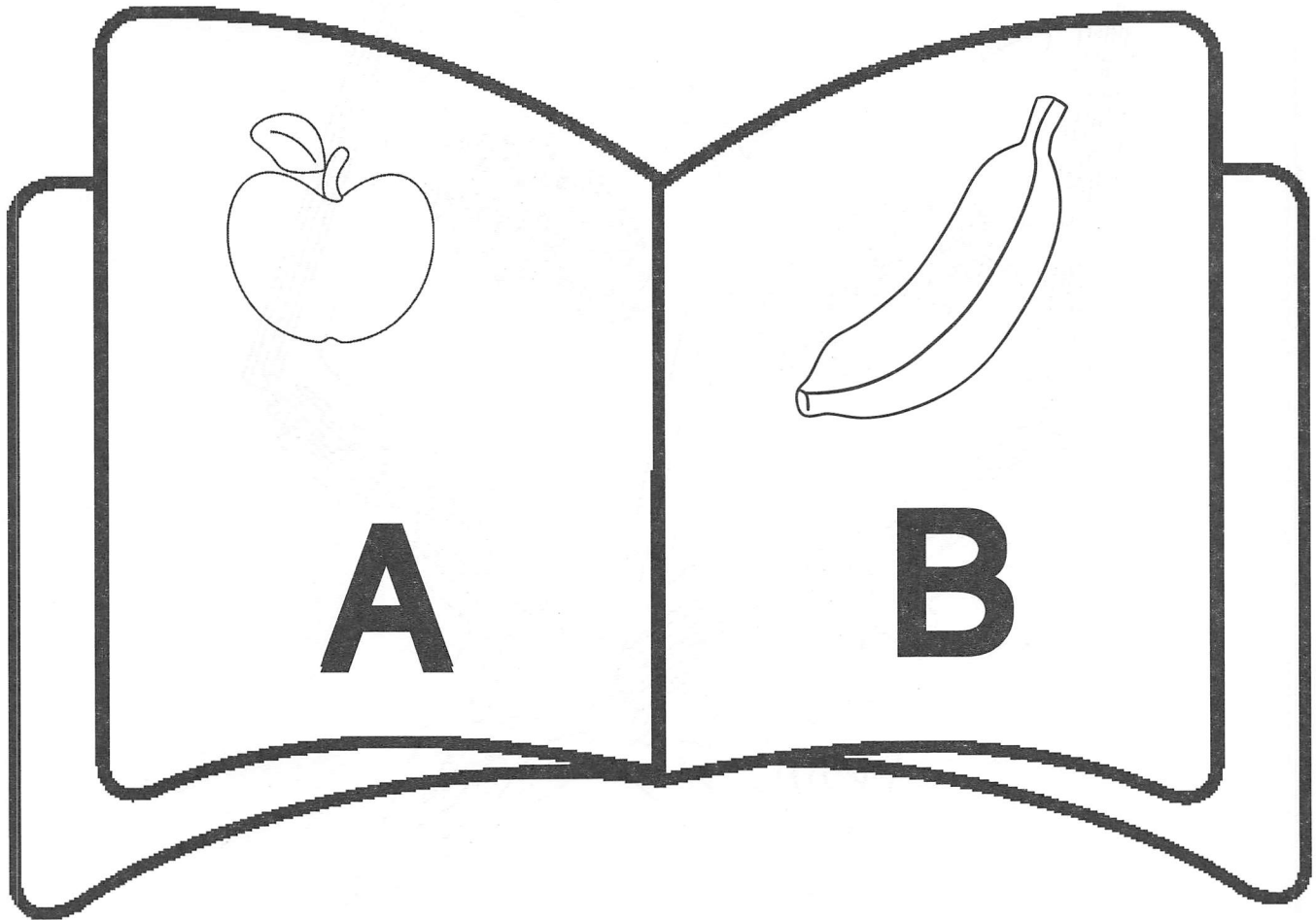
Q. What is this?

A. An Apple.

Q. Who made the Apple?

A. Allah.

Colour this Picture.



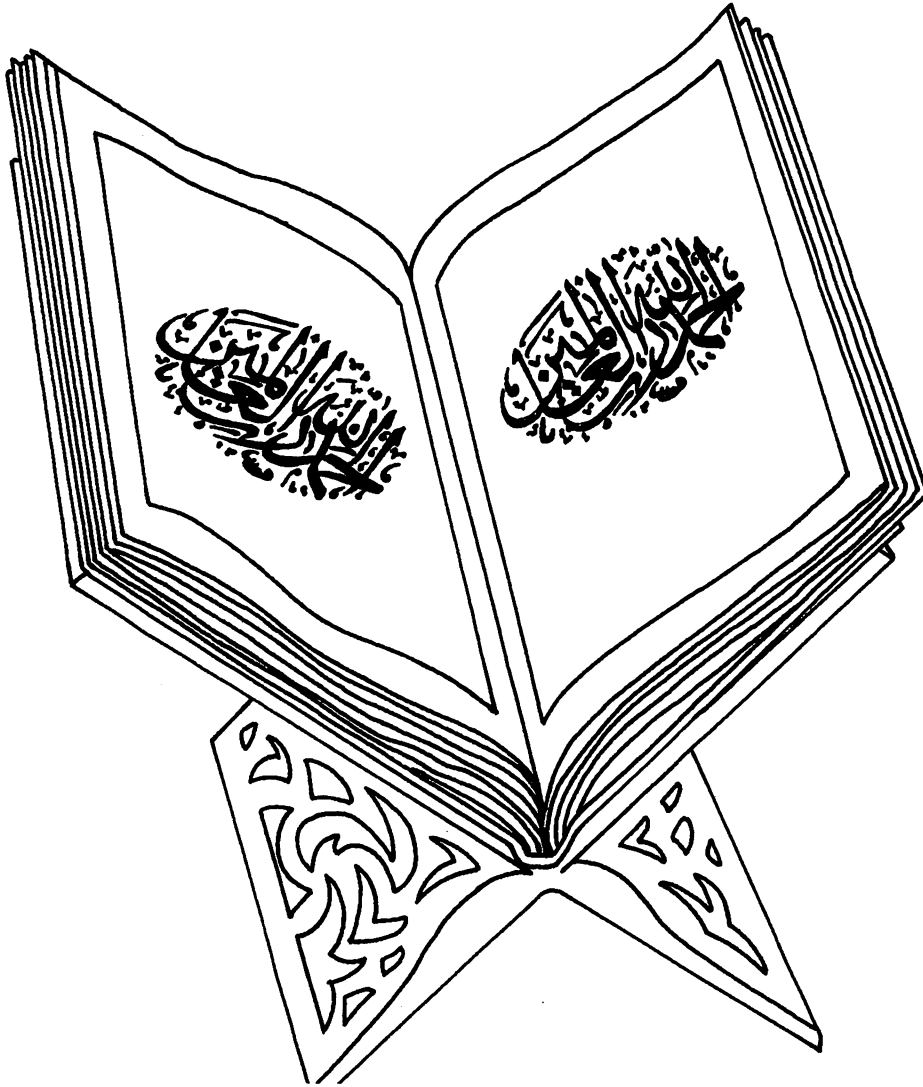
Q. What is this?

A. A book.

Q. Who made the book?

A. Allah.

Colour this picture.



Q. What is this?

A. The Quran.

Q. Who sent it?

A. Allah.

Repeat these words:

Allah

Prophet Muhammad (SAW)

Islam

Muslim

Bismillah-ir-Rahman-ir-Raheem.

Subhanallah

Alhamdulillah

Allahu-Akbar

Kalimah

Quran

Hadees

Practical work:

1. How to greet: 'Assalamualaikum' and its response-'Wa-alaikumusslam.'
2. Takbeer: Let one child say "Takbeer". Let the others say-"Allah-Akbar". Children must take turns in initiating the Takbeer.
3. How to obey orders: Sit down, standup, hands up and down, sleep (with heads on desk), form a line, go, come, take out your book, finger on the lips.
4. How to eat: Wash hands. Eat with your right hand. Say Bismillah before eating.
5. How to drink water: Sit down with the glass. Say Bismillah. Drink water in small gulps. Say Alhamdulillah after drinking.
6. How to smile in sunnah way: Smile. Do not show your teeth. Smile with closed lips.
7. Say 'Jazakallah thank you.'

Note: The teacher must make the children do the above in the classroom.

Questions for memorization:

1. Who are you?

A. I am a Muslim.

2. Who made you?

A. Allah.

3. How are you?

A. Alhamdulillah, fine, thank you.

4. What is Hadees?

A. The Prophet's words. (Explain in Urdu: Rasoolullah-ki-baat).

5. How many gods are there?

A. One God only.

6. Who is our God and Master?

A. Allah.

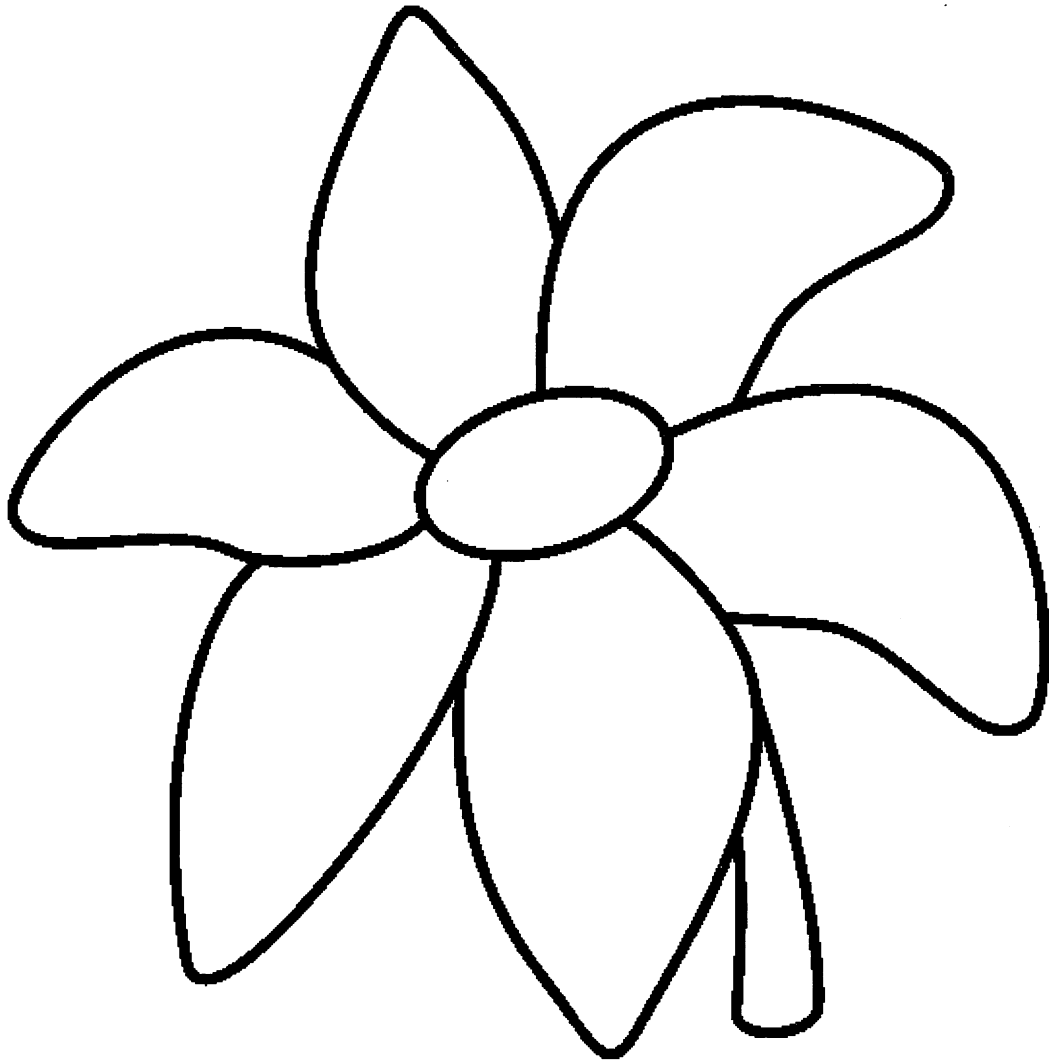
7. Who made you?

A. Allah.

8. Who made the world?

A. Allah.

Colour this picture.



Q. What is this?

A. A flower.

Q. Who made it?

A. Allah.

Practical Work:

1. Dua for memorization: Raise your hands for Dua and say: "Rabbi-zidni-Ilma."
2. Dua after food: Raise your hands after food and say "Alhamdulillahillazi-atamana-wa-saqana-wa-ja-alana-minal-muslimeen.
3. How to sit: Children must sit with hands, one on the other, in the lap, and feet kept together.
4. How to walk: Let the children walk slowly (not run). Each child must take a turn in walking in front of the class.
5. Use of Insha-Allah: Teach the child to say 'Insha-Allah' instead of 'yes' for things they intend to do.

Examples: Q. Will you come tomorrow?

A. Insha-Allah.

Q. Will you go to your friend's house?

A. Insha-Allah.

Q. Will you bring the book?

A. Insha-Allah.

6. Eat with your right hand. Say Bismillah before eating. Say the dua after eating.
7. Raise the 'Takbeer.' (Say 'Allahu-Akbar' Collectively)

Note: The teacher must illustrate the above concepts in the classroom by making the children practice it in drama form.

Questions for memorization:

1. Recite the Kalimah (Shahadah).

A. La-Ilaha-Ilallah-Muhammadur-Rasoolullah.

2. Who loves us most?

A. Allah.

3. Which is your holy book?

A. Quran

4. Whom must we obey?

A. Allah.

5. Will you go home?

A. Insha-Allah.

Learn this poem.

1 2

Who made you?

3 4

Dip the oar.

5 6

Be quick.

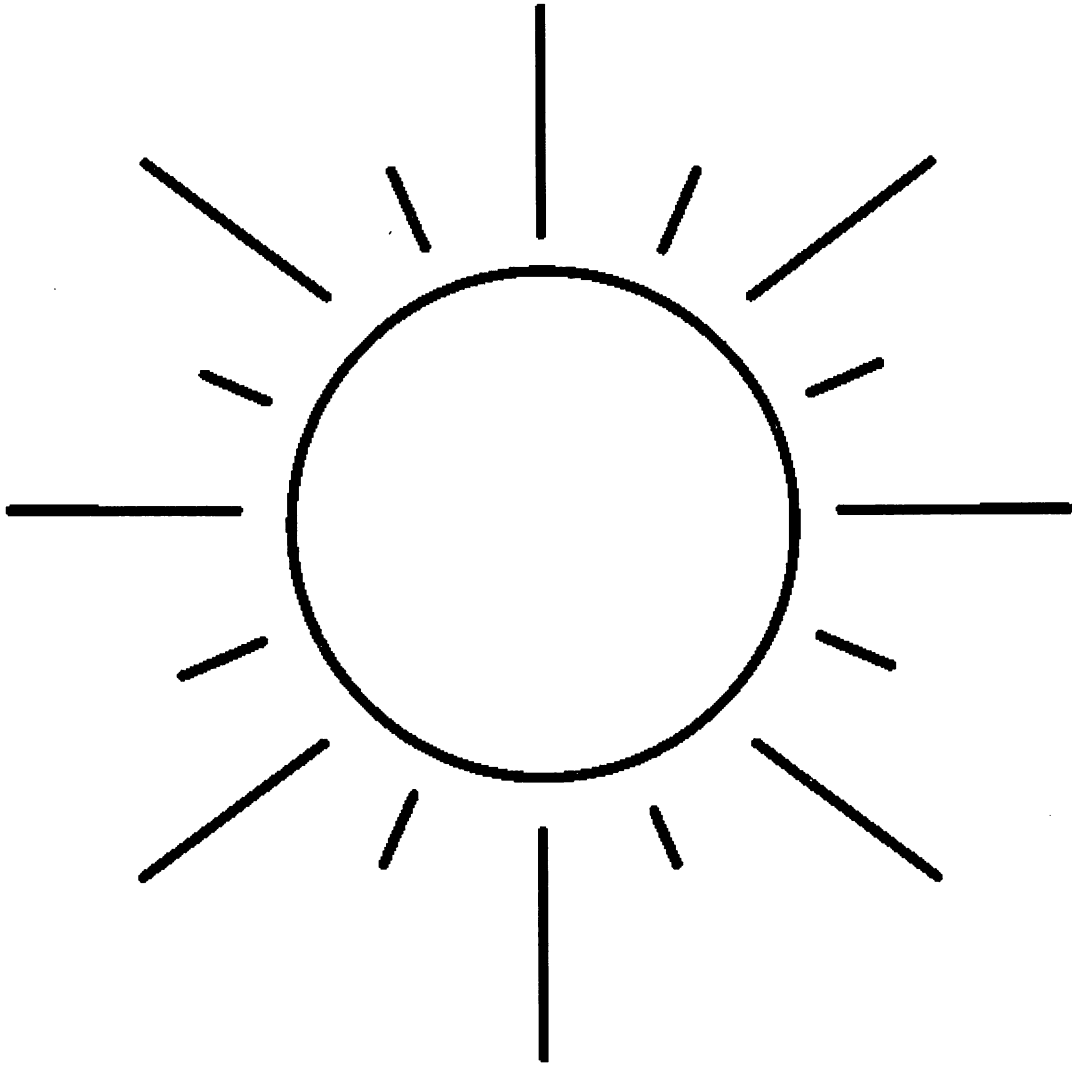
7 8

Allah's Great.

9 10

Move the pen.

Colour this picture.



Q. What is this?

A. The sun.

Q. Who made the sun?

A. Allah.

Practical Work:

- I. Habits: (Teach the child how to do the following after saying 'Bismillah.')
1. Folding a towel.
2. Folding a hand kerchief.
3. Wearing socks and shoes.
4. Tying laces of the shoes.
5. Brushing the teeth.
6. Combing the hair.
7. Washing hands and face (in the last period before going home).
8. Packing the school bag.
9. Holding a pencil.
10. Buttoning the shirt.
11. Opening a book.
- II. Raise the "Takbeer".
- III. Distribute sweets. Let each child take a sweet with the *right* hand and say "Jazakallah thank you."
- IV. The reply to "Jazakallah thank you" or "thank you" is 'Welcome, Baarakallah.' Let the children practice.

Questions:

- 1. Recite Surah Fatihah.**
- 2. Recite Surah Ikhlas.**
- 3. Recite a hadees.**
 - A. Cleanliness is half the faith.

Practical work

Revise and repeat – the following everyday in the classroom.

1. 'Assalamualaikum' and its response- 'Wa-alai-kumussalam'. 'Jazakallah-thank-you' and its response- 'Welcome, Baarakallah'.
3. Orders–Stand up, sit down, hands up down, heads down (on desk), open your book, form a line.
4. How to eat, drink water (the Sunnah way).
5. How to smile (the Sunnah way).
6. How to sit and how to walk.
7. To say Bismillah and do various tasks like–folding the towel and handkerchief, wearing socks and shoes, tying laces, brushing teeth, washing face and hands, combing hair, packing bag and opening a book.
8. Good-bye-Circle: Before going home, daily the children must stand in a semi-circle or circle, say "Rabbana Aatina.... (complete dua)", then exchange greetings (salam) and go back home. The children must repeat this dua, word by word, after the teacher.